GOVERNMENT OF PUNJAB

TECHNICAL EDUCATION & VOCATIONAL TRAINING AUTHORITY



CURRICULUM FOR

MATRIC VOCATIONAL

(Clothing & Textiles Group)

(2 - Years Course)

Revised August, 2016

CURRICULUM SECTION ACADEMICS DEPARTMENT

96-H, GULBERG-II, LAHORE

Ph # 042-9263055-9, 9263064

gm.acad@tevta.gop.pk, manager.cur@tevta.gop.pk

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TRAINING OBJECTIVES:

- The main aim of this curriculum is to provide basic conceptual & practical training of clothing and textile along with computer expertise, in a new stream of Matric.
- 2. This course will provide the opportunity of vertical mobility academically as well as professionally.
- 3. The curriculum is designed / revised by keeping in view the requirements of modern trends and also incorporating traditional elements.
- 4. This curriculum more focusing on practical aspects and necessary theoretical knowledge is also imparted in order to produce capable & skilful workforce as per prevailing market demand and self employed members of the society.
- 5. To learn and select right material, fabric, design according to personality, season and occasion.
- 6. To enhance academic qualification along with skill to produce garments.

CURRICULUM SALIENT:

1.	Name of the Course	Matric Vocational
2.	Entry level	Middle
3.	Duration of course	2-Years
4.	Total training Hours	2650 Hrs.
5.	Training Methodology : Theory	60%
	Practical	40%
6.	Medium of Instruction	Urdu / English

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SKILL COMPETENCY DETAILS: -

On successful completion of this course, the trainee should be able to:-

- 1. Operate and maintain sewing machines (Manual / Electrical) for domestic use.
- 2. Adopt safety & precautionary measures in handling of machines.
- 3. Draft patterns for different garments sizes such as:
 - a. Kids
 - b. Teens (Males & Females) according to standard measurements.
- 4. Make different types of machine stitches.
- 5. Apply the grading method and techniques.
- 6. Make different hand and machine embroidery stitches including patch work, cut work and Adda work.
- 7. Transfer / trace pattern from paper to fabric.
- 8. Stitch basic garments of kids, boys and girls according to different occasions and seasons
- 9. Practice different design development techniques.
- 10. Use computer and basics of Microsoft Office and Graphics software i.e. Coral Draw and adobe illustrator.

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KNOWLEDGE PROFICIENCY DETAILS: -

On successful completion of this course, the trainee should be able to: -

- 1. Explain the basic knowledge incorporated in the compulsory subjects Urdu, English, Islamiyat and Pak Studies.
- 2. Interpret the basic concepts of design according to:
 - a. Personality
 - b. Culture
 - c. Occasions
 - d. Season
 - e. Age
 - f. Gender
- 3. Understand the pattern alteration and grading system.
- 4. Understand the standard sizes of:
 - a. Apparel
 - b. Household linen products.
- 5. Define:
 - a. Drafting & cutting techniques.
 - b. Principles & elements of designs.
 - c. Design development techniques
- 6. Comprehend:
 - a. Functions of various embroidery & sewing machines.
 - b. Embroidery stitches and their application.
 - c. Applications of various color schemes.
 - d. Drafts of different sizes according to body measurements
- 7. Acquire knowledge about computer, its functions and different software including Microsoft Office and Graphics software.

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REVISED SCHEME OF STUDIES

Matric (Vocational)

1st Year (9th Class)

Sr.	Subjects Subjects Subjects	Theory Hours	Practical Hours	Total Hours
1.	English-I	204	0	204
2.	Urdu-l	204	0	204
3.	Islamiyat-l	52	0	52
4.	Pakistan Studies-I	52	0	52
5.	Mathematics-I	204	0	204
6.	Drafting & Sewing – I	34	204	238
7.	Hand Embroidery	34	170	204
8.	Elements & Principles of Drawing & Design	34	136	170
	Total Section	846	510	1326

2nd Year (10th Class)

Sr.	Subjects Subjec	Flours	Practical Hours	Total Hours
1.	English-II	204	0	204
2.	Urdu-II	204	0	204
3.	Islamiyat-II	50	0	50
4.	Pakistan Studies-II	50	0	50
5.	Mathematics-II	204	0	204
6.	Drafting & Sewing – II	34	204	238
7.	Machine Embroidery	34	136	204
8.	Computer Foundation	34	170	170
Video (A)	Total Programmer Control of the Cont	816	510	1326

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For 9TH CLASS

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DETAIL OF COURSE CONTENTS

Matric Vocational (2- Years Course)

English

Sr. Detail of Topics	Theory Hours	Practical Hours
1. As Per General Education (BISE/ PC&TB)	204	-
of the second se	204 is	

Urdu

Sr.		Theory	Practical
No	Detail of Topics	Hours	Hours
2.	As Per General Education (BISE/ PC&TB)	204	-
	Total	204	# 1

Islamiyat

Sr.	Trans. Tours.	And the second s	etail of Topi	minin Section Co.	I have been been a second of the second of t	Theory Hours	Practical Hours
3.	As Per Ge	eneral Ed	ucation (Bl	SE/ PC&TB)		52	-
	The second of th	des a de la companya del companya de la companya del companya de la companya del companya del companya de la companya del companya d	Total	(1977年) 日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	- 10 mg mg - 10 mg	52	-

Pakistan Studies

Sr. No		AN MANY DE	tail of Topics	10 * 6 # 4 # 10 F 10	· 传文 · (本在)	Theory Hours	Practical Hours
4.	As Per Gei	neral Edu	ıcation (BISE/	PC&TB)		52	-
Acceptance of the control of the c	Company of the compan		Iola Commission	・ 大きない (大きな) (大き		52	-

Mathematics

Sr. No	Service Services	Armendaministania per Armendaministania per Armendaministania (Armendaministania Armendaministania Armendaministania Armendaministania (Armendaministania Armendaministania Armendaministania (Armendaministania Armendaministania Armendaministania Armendaministania (Armendaministania Armendaministania Armendaministania Armendaministania Armendaministania (Armendaministania Armendaministania Armendaministania Armendaministania Armendaministania Armendaministania Armendaministania (Armendaministania Armendaministania Armendaminis	Petail of Top	ICS	ereman I I India	Theory Hours	Practical Hours
5.	As Per G	eneral E	ducation (Bl	SE/ PC&	TB)	204	-
		English Englis	Total	e an i se il je il j de en il je il	diffusion on the second of the	204	

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6. Drafting & Sewing-I

Sr. No	Detail of Topics	Theory Hours	Practical Hours
1.	Introduction to Textiles	8	12
	6.1 Identification of fiber through feeling, burning,		
	odor and ash (Cotton, Wool, Silk, Acetate, Rayon,		
	Polyester)		
	6.2 Physical Properties of:		
	1.1.1 Cotton		
	1.1.2 Wool		
	1.1.3 Silk		
	1.1.4 Acetate		
1	1.1.5 Rayon		
	1.1.6 Polyester		
2.	Introduction to clothing Drafting	6	18
	2.1 Definition / Importance of Drafting and its use.		:
	2.2 Terms & Technologies used in Drafting		
	2.3 Knowledge of different figure (Thin, Smart,		
	Normal, Fat)		
	2.4 Tools of Drafting and their uses		
	2.5 Scale reading & writing		
	2.6 Direct Body Measurement and use Small,		
	Medium Large Formula		
3.	Sewing		
	3.1 Introduction and instruction of sewing	. 4	16
	techniques		
	3.2 Parts of sewing machine		
	3.3 Care of sewing machine and precautions		
	3.4 Lubrication of machine		
	3.5 Trouble shooting of sewing machine		

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4.	Sean	ns & Seam Finishes		
	4.1	Different kind of seam and seam finishes	4	42
	4.2	Button holes and fastener		
	4.3	Zippers (visible) invisible		
	4.4	Practice of Piping		
5.	Dres	s Selection		
	5.2	According to personality	6	-
	5.3	According to Occasions		
	5.4	According to Age Group		
	5.5	According to Gender		
6.	Draft	ing of children Garments		
	6.1	Introduction to Drafting of children garments.	6	76
	6.2	Drafting of basic bodice block		
	6.3	Girls Garments		
		6.3.1 Drafting and Sewing of Frocks (waist		
]		fitted Frock)		
		6.3.2 Drafting and Sewing of Frock with		
		skirt (Two Piece Garment)		
		6.3.3 Drafting and Sewing of A-Line Frock		
		6.3.4 Drafting and Sewing of Blouse and		
		straight Skirt.		!
		6.3.5 Drafting and Sewing of Yoke Frock.		
		6.3.6 Drafting and Sewing of Blouse and Skirt		
		(Vent/ Box Pleat)		
	6.4	Boys Garments		
		6.4.1 Draft of Boy's Bush-Shirt		
		6.4.2 Sewing of Boys Bush-Shirt		
}		6.4.3 Draft of Boy's nicker		
		6.4.4 Sewing of Boy's nicker.		
7.	Final	Projects		
	7.1	One Waist Fitted Frock	-	40

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	7.2	One Straight Skirt with vent/box pleat
	7.3	One Boy's Shirt
	7.4	One Boy's Pant
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7. Hand Embroidery

Sr. No.	The second state of the second	Detail of Topics	Theory Hours	Practical Hours
1.	Introd	luction to Embroidery		
	1.1	Importance of Hand Embroidery	11	15
	1.2	Principal of hand embroidery		
	1.3	Selection of color / color scheme		
	1.4	Selection of Fabric		
	1.5	Selection of thread		
	1.6	Standardized sizes of project		•
	1.7	Development of designs / patterns / motives		
	1.8	Repeat of pattern		
	1.9	Tracing techniques		
	1.10	Costing, Budgeting and pricing		
2.	Diffe	rent types of hand embroidery stitches		
	2.1	Stem Stitch	3	40
	2.2	Satin Stitch		
	2.3	Long and Short Stitch		
	2.4	Chain Stitch		
	2.5	Lazy Daisy Stitch		
	2.6	Double Lazy Daisy Stitch		
	2.7	Cross Stitch		
	2.8	Double Cross Stitch		
	2.9	Knot Stitches		
		2.9.1 Double Knot		
		2.9.2 Bullion Knot		
		2.9.3 French Knot		
	2.10	Couching		
	2.11	Herring Bone Stitch		
	2.12	Peather Stitch		
	2.13	B Double Feather Stitch		
	2.14	Fern Stitch		

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	2.15	Spider Stitch		
	2.16	Wheel Stitch		
	2.17	Application of embroidery stitches		
	2.18	Practice of hand embroidery stitches		
3.	Patch	Work		
	3.1	Introduction of patch work techniques	6	30
	3.2	Fabric selection		ı
	3.3	Selection of Colors		
	3.4	Basic pattern used for patch work		
		techniques		
	3.5	Cutting of patch		
	3.6	Placement of patch on pattern		
	3.7	Tacking of patch		
	3.8	Practice of methods & techniques of patch		
		work		
		3.8.1 Hem		
		3.8.2 Button hole		
4.	Cut W	ork (Hand)		
	4.1	Introduction of cut work techniques	8	20
	4.2	Basic pattern development for cut work		
	4.3	Application of Cut work Techniques		
		4.3.1 Button hole		
		4.3.2 Combination of embroidery stitches		
	4.4	Cutting techniques		
		4.4.1 With scissor		
		4.4.2 With solder		
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5.	Embe	ellishments		
	5.1	Adda Work	6	45
		5.1.1 Introduction of Adda work techniques		
		5.1.2 Introduction of all items used in Adda	:	
		work techniques (needles, threads,		
		decorative items sitara, Kora, dubka		
		and gota work etc).		
		5.1.3 Practice tacking of fabric on		
		Adda/wooden frame		
		5.1.4 Development of pattern on butter paper		
		5.1.5 Tracing of motif on fabric (stretched in		
		Adda)		
	5.2	Ari Work Techniques		
		5.2.2 Introduction to Ari Work Techniques		
		5.2.3 Use of different Ari needles		
		5.2.4 Application of Ari Work on patterns		
		5.2.5 Filling techniques with silk thread		
		5.2.6 Application of beats & sitara with ari		
		needle		
	5.3	Salma Sitara Work Technique		
		5.3.1 Introduction to Salma Sitara Application		
		5.3.2 Use of different needles	!	
		5.3.3 Introduction to decorative items		
		5.3.4 Cutting of cora & dupka		
		5.3.5 Application of technique to design		
		5.3.6 Application of beads, sitara and		
		diamonds with needle		
		5.3.7 Different knots with needles		
6.	Final	Projects		
	6.1	Sampler file will be completed including	_	20
		samples of 10"x12" for each technique		
		Total mediane	34	170

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8. Elements & Principles of Drawing & Design

Sr. No.	A STATE OF THE STA	Detail of Topics	Theory	Practical Hours
1.		luction To Elements and Principles of		
	Desig	n Historical concept of design	6	6
	1.2.	Elements of design		
	1.3.	principles of design		
2.	Eleme	ents of Design		
	2.1.	Lines	15	40
		2.1.1. Horizontal Lines		
		2.1.2. Vertical Lines		
		2.1.3. Curved lines		
		2.1.4. Diagonal Lines		
	2.2.	Space		
		2.2.1. Importance Of Space In Design		
		2.2.2. Utilization Of The Space		
	2.3.	Shape & Form		
		2.3.1. Circle		
		2.3.2. Square		
		2.3.3. Triangle		
		2.3.4. Rectangle		
		2.3.5. Geometric Forms		
		2.3.6. Two Dimensional Forms		
		2.3.7. Three dimensional Forms		
	2.4.	Pattern		
		2.4.1. Geometrical		
		2.4.2. Floral		
		2.4.3. Abstract		
	2.5.	Texture and its Types		
		2.5.1. Soft/ Smooth		
		2.5.2. Rough		
		2.5.3. Lustrous		

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		2.5.4. Three dimensional		
	2.6.	Color	:	
		2.6.1. Primary color		
		2.6.2. Secondary color		
		2.6.3. Tertiary colors		
		2.6.4. Color wheel		
		2.6.5. Color Schemes		
		2.6.5.1. Monochromatic		
		2.6.5.2. Analogous		
		2.6.5.3. Complementary		:
		2.6.5.4. Double complementary		
ŀ		2.6.5.5. split complementary		
		2.6.5.6. Triad		
		2.6.5.7. N eutral		
		2.6.5.8. Accented Neutral		
		2.6.6. Value		
		2.6.6.1. Hue		
		2.6.6.2. Intensity of Hue		
		2.6.6.3. Tint		;
		2.6.6.4. Shade		
		2.6.6.5. Warm colors		
		2.6.6.6. Cool Colors		,
3.	Princ	iples of Designs		
	3.1.	Balance	3	40
		3.1.1. Formal Balance (Symmetrical)		
		3.1.2. Informal Balance (Asymmetrical)		
	3.2.	Proportion		
	3.3.	Rhythm		
	3.4.	Harmony		
•	3.5.	Emphasis		

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4.	Tools & Equipment Used For Drawing &		
	Designing	5	10
	4.1. Different types of paints and their		
	application.		
	4.2. Use of drawing boards		
	4.3. Cutting Tools		
	4.4. Water containers		
	4.5. Storage Containers		
	4.6. Demonstration for using tools in drawing		
	& designing patterns		
5.	Pattern Development	. 7	
	5.1. Free hand Sketches	5	40
	5.2. Scaling design		
	5.3. Repeat Design and its types		
	5.4. Stenciling		
	5.5. Color application		
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CURRICULUM For 10th CLASS

Date: 31-08-16

English

Sr. No	Detail of Topics	Theory Hours	Practical Hours
1.	As Per General Education (BISE/ PC&TB)	204	-
	Potal Section 1	204	

Urdu

Sr. No	Detail of Topics	Theory Hours	Practical Hours
2.	As Per General Education (BISE/ PC&TB)	204	-
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Islamiyat

Sr. No	Detail of Topics	Theory Hours	Practical Hours
3.	As Per General Education (BISE/ PC&TB)	50	-
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Pakistan Studies

-Sr. No	Detail of Topics	Theory Hours	Practical Hours
4.	As Per General Education (BISE/ PC&TB)	50	-
	Lotal Land Land Land Land Land Land Land Land	50	- 1

Mathematics

Sr. No	open and the property of the p	Detail o	of Topics	The second secon		Theory Hours	Practical Hours
5.	As Per Ger	eral Educati	on (BISE/ F	PC&TB)	Ę į	204	-
		Tota	The state of the s	·	History General Control	204	

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6. Drafting & Sewing - II

Sr.	in the same	Detail of Topics	Theory	Practical
No 1.	l adia	A CONTRACT OF THE PROPERTY OF	Hours	Hours
	1.1	es Garments (Drafting and Sewing)		
		Draft & cut out pattern of ladies shirt (fitted)	14	84
	1.2	Drafting of different pajamas		
	1.3	Drafting of Simple shalwar		
	1.4	Drafting of Shalwar with belt		
	1.5	Sewing of ladies shirt (fitted)		
	1.6	Sewing of different pajamas		
	1.7	Sewing of Simple shalwar		
	1.8	Sewing of Shalwar with belt		
2.	Boys	Garments (Drafting and Sewing)	-	
	2.1	Draft & cut out pattern of boys Shirt	13	60
	2.2	Drafting of Boys Pant	:	
	2.3	Sewing of boys Shirt		
	2.4	Sewing of Boys Pant		
3.	Patte	rn Alteration/Grading of different sizes		
	3.1	Introduction to alternations and grading	4	12
	3.2	Grading method/technique		
	3.3	Pattern of small size		:
	3.4	Pattern of medium size		
	3.5	Pattern of large size	į	
	3.6	Pattern of extra large size		
4.	Final	Project		
	4.1.	Ladies suit (with both simple and belt	3	48
		shalwar)		
	4.2.	Boys pant		
	4.3.	Boys Shirt		
	4.4.	Finishing of projects		
		The second secon	34	204

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7. Machine Embroidery

Sr.		Detail of topics	Theory	Practical Hours
1.	Mach	ine Embroidery	to. A standigle for a store	d. Sea
	1.1.	Introduction to machine embroidery	12	60
	1.2.	Awareness of machine parts		
	1.3.	Maintenance of machine		
	1.4.	Basic machine embroidery stitches		
		1.4.1. Running stitch		
		1.4.2. Skip stitch		
		1.4.3. Long and short stitch		
		1.4.4. Running shade stitch		•
		1.4.5. Skip shade stitch		
		1.4.6. Fancy stitches		
		1.4.7. Cord Work		
		1.4.8. Aplique Work		
		1.4.9. Elyat Stitch,		
		1.4.10. Hole stitch		
		1.4.11. Chicken stitch		
		1.4.12. French Knot stitch		
		1.4.13. Pin stitch		
		1.4.14. Valvet stitch		
2.	Cut V	Vork (Machine)		
	1.5.	Introduction of cut work techniques	8	20
	1.6.	Application of Cut work Techniques		
		1.6.1. Button hole		
		1.6.2. Combination of other embroidery		
		stitches		
	1.7.	Cutting techniques		
		1.7.1. With scissor		
		1.7.2. With solder		

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3.	Quilti	ng		
	2.1.	Introduction to Quilting techniques	10	30
		2.1.1. English quilting		
		2.1.2. Italian or corded quilting		
		2.1.3. French or sectional quilting		
	2.2.	Tacking of 3 layers(basic fabric poddling		
		polyster lines)		
	2.3.	Practice of quilting techniques		
4.	Final	Projects		
	4.1	Sampler file will be completed including	4	26
		samples of 10"x12" for each technique		
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8. Computer Foundation

Sr. No.	And the Second of the Second o	Detail of Contents	Theory Periods	Practical Periods
1.		Basics of Computer	06	10
	1.1.	Introduction to Computer		
	1.2.	Types of Computer		
	1.3.	Data & Information		
	1.4.	Computer Hardware, Peripherals & Cables		
		1.4.1. Input Devices		
		1.4.2. Output Devices		
		1.4.3. Storage Devices		
	1.5.	Computer Software & its Types		
	1.6.	Operating System		
	1.7.	Windows Operating System		
		1.7.1. Windows Interface		
		1.7.2. Creating, Maintaining & Saving Files in		
		an Windows Operating System		
2.	Micro	osoft Office Suite 2010	07	60
	2.1.	Microsoft (MS) Word		
		2.1.1. Interface		
		2.1.2. Menu Bar		
		2.1.3. File Menu		
		2.1.3.1. Creating a document		
		2.1.3.2. Opening a document		
		2.1.3.3. Saving a document		
		2.1.3.4. Editing and Maintaining		
		Documents		
		2.1.4. Fonts		
		2.1.4.1. Font style		
		2.1.4.2. Font sizes		
		2.1.4.3. Font Effects		
		2.1.4.4. Font Colors		

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2.1.6. Insert Menu

- 2.1.6.1. Tables
- 2.1.6.2. Clip Art
- 2.1.6.3. Shapes
- 2.1.6.4. Pictures
- 2.1.6.5. Charts
- 2.1.6.6. Word Art
- 2.1.6.7. Text Box
- 2.1.6.8. Header & Footer
- 2.1.6.9. Symbols

2.1.7. Formatting of documents

- 2.1.7.1. Paragraph
- 2.1.7.2. Line Spacing
- 2.1.7.3. Text Alignment
- 2.1.7.4. Boarder and shading
- 2.1.7.5. Auto text
- 2.1.7.6. Margins
- 2.1.8. Printing a Document

2.2. Microsoft Excel

- 2.2.1. Interface
- 2.2.2. File Menu
 - 2.2.2.1. Creating a Spreadsheet
 - 2.2.2.2. Opening a spread sheet
 - 2.2.2.3. Saving a spreadsheet

2.2.3. Editing a spreadsheet

- 2.2.3.1. Cut, Copy & Paste
- 2.2.3.2. Undo, Redo
- 2.2.3.3. Editing a Cell
- 2.2.3.4. Fill, Auto Fill
- 2.2.4. Insert Menu

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- 2.2.4.1. Cell, Row & Columns
- 2.2.4.2. Sheet
- 2.2.4.3. Tables
- 2.2.4.4. Charts
- 2.2.4.5. Illustrations
- 2.2.4.6. Text
- 2.2.4.7. Symbols
- 2.2.5. Page Layout
 - 2.2.5.1. Themes
 - 2.2.5.2. Page setup
 - 2.2.5.3. Scale to fit
 - 2.2.5.4. Sheet options
 - 2.2.5.5. Arrange
- 2.2.6. Working with formulas
 - 2.2.6.1. Function Library
 - 2.2.6.2. Calculation
- 2.2.7. Printing and Printing options

2.3. Microsoft PowerPoint

- 2.3.1. Interface
- 2.3.2. File Menu
 - 2.3.2.1. Opening a presentation
 - 2.3.2.2. Saving a Presentation
- 2.3.3. Home tab
 - 2.3.3.1. Adding New slides
 - 2.3.3.2. Slide layouts
 - 2.3.3.3. Drawing & Arranging shapes
- 2.3.4. Insert Menu
 - 2.3.4.1. Tables
 - 2.3.4.2. Images
 - 2.3.4.3. Illustrations
 - 2.3.4.4. Links

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	2.3.4.5. Text		
	2.3.4.6. Symbols		
	2.3.4.7. Me dia		
	2.3.5. Design Menu		
	2.3.5.1. Page Setup		
	2.3.5.2. Themes		
	2.3.5.3. Background		
	2.3.6. Transition		
	2.3.7. Animations		
	2.3.8. Slide Show		
	2.3.9. Printing & Printing Options		
3. In	troduction to the Corel Draw	06	30
	2.4. Introduction to Corel Draw Toolbars		
	2.4.1. Units of measurement		
	2.4.2. Drawing tools		
	2.4.3. Editing tools		
	2.4.4. Drawing with CorelDraw		
	2.5. Creating objects		
	2.5.1. Freehand tool		
	2.5.2. Shape tool		
	2.5.3. Knife tool		
	2.5.4. Eraser tool		
	2.5.5. Basic drawing shapes		
	2.5.6. Rectangle tool		
	2.6. Basic concepts		į
	2.6.1. Objects and curves		
	2.6.2. Copying the objects		
	2.6.3. How to join lines		
	2.6.4. Grouping and combining		
	2.7. View		
	2.7.1. Normal		

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- 2.7.2. Full screen preview
- 2.7.3. Preview selected only
- 2.7.4. Page sorter preview
- 2.7.5. Ruler, grid, gridline
- 2.7.6. Show
- 2.7.7. Snap to grid, gridline, objects
- 2.7.8. Grid, ruler, gridlines and snap to object setup
- 2.8. Layout
 - 2.8.1. Insert, delete and rename page
 - 2.8.2. Go to page
 - 2.8.3. Switch page
 - 2.8.4. Page setup and background
- 2.9. Arrange
 - 2.9.1. Transformations & clear transformations
 - 2.9.2. Align and distribute
 - 2.9.3. Order, group & ungroup etc.
- 2.10. Effect
 - 2.10.1. Adjust
 - 2.10.2. Transform
 - 2.10.3. Correction
 - 2.10.4. Artistic media etc.
- 2.11. Bitmaps
 - 2.11.1. Convert to bitmap
 - 2.11.2. Edit, crop, trace, inflate bitmap
 - 2.11.3. Bitmap color mask
 - 2.11.4. Apply different effects
- 2.12.Text
 - 2.12.1. Format, edit text
 - 2.12.2. Insert character
 - 2.12.3. Fit text to path & frame

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	2.12.4. Link, unlink		
	2.12.5. Tool		
	2.12.6. Apply different tool menu options		
	2.13. Window		
	2.13.1. New window		
	2.13.2. Display window in different		
	2.13.3. Color palettes		
	2.13.4. Dockers		
	2.13.5. Toolbars		
4.	3. Adobe Photoshop	06	30
	3.1. Introduction To Adobe Photoshop		
	3.1.1. Interface of the software		
	3.2. Menu Bar		
	3.2.1. Creating New Files, Paper Sizes,		
	3.3. Colors, Swatches & Styles		
	3.4. Tool Bar		
	3.4.1. Pick Tool		
	3.4.2. Marquee Tool		
	3.4.3. Lasso Tool		
	3.4.4. Magic Wand		
	3.4.5. Cropping		
	3.4.6. Brushes		
	3.4.7. Clone Stamps		
	3.4.8. Eraser		
	3.4.9. Fill & Gradient Tool		
	3.4.10.Pen Tool		
	3.4.11.Text Tool		
	3.4.12.Shapes Tools		
	3.5. Working with Layers		
	3.5.1. Creating, copying, editing & deleting		
	layers		
	3.5.2. Layer Properties		
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		3.5.3. Layer Styles		
		3.5.4. Layer Masking	 - -	
		3.5.5. Grouping and Merging Layers		
	3.6.	Using Edit Menu		
		3.6.1. Cut, Copy, Paste		
		3.6.2. Color Fill		
		3.6.3. Stroke		
		3.6.4. Transformation (scale, rotate,		
		skew, distort, warp Flip)		
	3.7.	Using Image Menu for Image Editing Image		
		Modes		
		3.7.1. Adjustments (Color Balance,		
		Brightness, Contrast, Hue,		
		Saturation)		
		3.7.2. Photo Filters		
	3.8.	Using Filters		
5.	Adob	e Illustrator	05	30
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	5.1.	Introduction to Adobe Illustrator		30
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	5.1. 5.2. 5.3.	Introduction to Adobe Illustrator Interface of the Software Menu Bar 5.3.1. File Menu		
	5.1. 5.2. 5.3.	Introduction to Adobe Illustrator Interface of the Software Menu Bar 5.3.1. File Menu Edit Menu (Cut, Cop, Paste, Edit Colors,		
	5.1. 5.2. 5.3. 5.4.	Introduction to Adobe Illustrator Interface of the Software Menu Bar 5.3.1. File Menu Edit Menu (Cut, Cop, Paste, Edit Colors, Color Settings)		
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	5.1. 5.2. 5.3. 5.4. 5.5.	Introduction to Adobe Illustrator Interface of the Software Menu Bar 5.3.1. File Menu Edit Menu (Cut, Cop, Paste, Edit Colors, Color Settings) Object (Transform, Live Paint, Live Tracing, Envelope Distort, Group, Path, Blend, Pattern) Type (font, Size) Tool Bar 5.7.1. Pen tool 5.7.2. Shape Tool		

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		5.7.5. Text Tool		
		5.7.6. Lasso Tool		
	5.8.	Overview of Panel		
6.	6. Inte	ernet & Electronic Mail	04	10
	6.1.	Introduction to WWW		
	6.2.	Internet Service Provider		
	6.3.	Internet Explorer		
	6.4.	Address Bar		
	6.5.	Select a Link		
	6.6.	Search a Web		
	6.7.	Introduction to E-mail		
	6.8.	Create a message		
	6.9.	Send and Receive E-Mail		
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Lists of Practical

For 9th Class

List of Practical: Drafting and Sewing I

1. Drafting

- 1.1 Take direct body measurement
- 1.2 Practice the scale reading

2. Sewing

2.1 Exercise the sewing Machines by handling each part

3. Seams and finishes

- 3.1 Exercise of different seams straight, curved, diagonal
- 3.2 Exercise of Hemming, visible and invisible
- 3.3 Exercise of button holes and buttons
- 3.4 Exercise of zippers visible and invisible
- 3.5 Exercise of piping straight, round and dori piping

4. Fiber

4.1 Check the physical properties cotton, wool, silk, acetate, Rayon, polyester.

5. Drafting of children garment

A. Girls garments

- 5.1 Drafting of waist fitted frock and its cutting
- 5.2 Drafting of blouse and skirt and its cutting
- 5.3 Drafting of pleated skirt and its cutting
- 5.4 Drafting of straight skirt with vent

B. Boys garments

- 5.5 Drafting of boy's shirt and its cutting with all components
- 5.6 Drafting of boy's pant and its cutting with all components

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List of Practical: Hand Embroidery

1. Introduction to embroidery

- 1.1 Exercise of motifs and design development on floral topic
- 1.2 Exercise of design repeat development on floral topic
- 1.3 Exercise of tracing of design on fabric

2. Different types of hand stitches

- 2.1 Exercise of basic hand stitches stem stitch, Satin stitch, Long and short stitch, Chain, Lazy Daisy Stitch, Double Lazy Daisy Stitch, Cross Stitch, Double Cross Stitch, Knot Stitches, Double Knot, Bullion Knot, French Knot, Couching, Herring Bone, Feather Stitch Double Feather stitch, Spider Stitch, Wheel Stitch, French knot stitch, Herring bone stitch, Bullion knot, Double Knot stitch.
- 2.2 Exercise of stitches on 8x8 inches design

3. Patch work

- 3.1 Exercise of different shapes used in patch work
- 3.2 Exercise of patch work on 8x8 inches square box with a proper design using any method buttonhole or Heming method

4. Cut work (Hand)

4.1 Exercise of hand cutwork with different stitches and cut work cutting method

5. Embellishments

- 5.1 Exercise of all items used in Ada work techniques (needles, threads, decorative items sitara, Kora, dubka and gota work etc)
- 5.2 Exercise of different materials beats & sitara with Ari needle
- 5.3 Exercise of different techniques on 8x8 inches square for ari and needle work.

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List of Practical: Elements and Principles of Design

1. Elements of design

- 1.1 Exercise of lines
- 1.2 Exercise of space, shape form and pattern
- 1.3 Exercise of primary & secondary colors
- 1.4 Exercise of color wheel
- 1.5 Exercise of 8x8 inches geometric design using tints and shades
- 1.6 Exercise of 8x8 inches Floral design using monochromatic color scheme
- 1.7 Exercise of 8x8 inches lines and butterfly design complementary and analogs color scheme.

2. Principles of design

- 2.1 Exercise of formal informal balance and take textures
- 2.2 Exercise of proportion, rhythm & harmony
- 2.3 Exercise of emphasis and create a design of 8x8 inches keeping in mind the focal point.

3. Tools & Equipment Used For Drawing & Designing

- 3.1 Application of Different types of paints
- 3.2 Use of drawing boards and Cutting Tools
- 3.3 Demonstration for using tools in drawing & designing patterns

4. Pattern development

- 4.1 Exercise of nature study and create designs for it and scale a design on 8x8 inches
- 4.2 Exercise of side repeat, mirror repeat, block and diamond repeat and color the designs
- 4.3 Create a design from butterfly and cut its stencil

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Lists of Practical

For 10th Class

List of Practical: Drafting and Sewing II

1. Ladies garments

1.1 Drafting

- 1.1.1 Drafting of pattern for close fitted ladies shirt and its cutting
- 1.1.2 Drafting of straight cut pajama, churidar pajama, Capri and palazzo trouser and its cutting
- 1.1.3 Drafting of simple shalwar and its cutting
- 1.1.4 Drafting of belt shalwar and its cutting

1.2 Sewing

- 1.2.1 Sewing of close fitted ladies shirt.
- 1.2.2 Sewing of straight cut pajama, churidar pajama, Capri and palazzo
- 1.2.3 Sewing straight shalwar
- 1.2.4 Sewing of belt shalwar

2. Boys garment

2.1 Drafting

- 2.1.1 Drafting of boys shirt and its cutting
- 2.1.2 Drafting of boys pant and its cutting

2.2 Sewing

- 2.2.1 Sewing of boys shirt
- 2.2.2 Sewing of boys pant

3. Pattern alteration

- 3.1 Pattern alteration of small, medium, large and extra large sizes
- 3.2 Practice the Grading methods and techniques

4. Final project

- 4.1 Drafting and sewing of ladies suit with simple and belt shalwar
- 4.2 Drafting and sewing of boys shirt with all components
- 4.3 Drafting and sewing of boys pant with all components

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List of Practical: Machine Embroidery

1. Machine embroidery

1.1 Exercise of Basic machine embroidery stitches Running stitch, Skip stitch, Long and short stitch, Running shade stitch, Skip shade stitch, Fancy stitches, Cord Work, Appliqué' Work, Eyelet Stitch, Hole stitch, Chicken stitch, French Knot stitch, Pin stitch, Velvet stitch

2. Cut work machine

2.1 Exercise of cut work design of 8x8 inches with the help of machine and cut the design according to learnt methods

3. Quilting

- 3.1 Exercise of quilting design on 8x8 inches using English method with complete design
- 3.2 Exercise of quilting design on 8x8 inches using French sectional method with complete design
- 3.3 Exercise of quilting design on

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List of Practical: Computer Foundation

1. Basics of Computer

- 1.1 Working on Windows operating System
- 1.2 Creating Folders
- 1.3 Using Cut, Copy and Paste commands for Files and Folders
- 1.4 Finding a file or folder
- 1.5 Deleting a file or folder

2. Microsoft Word

- 2.1 Creating Document Files
- 2.2 Saving of files
- 2.3 Opening a file.
- 2.4 Using Fonts menu
- 2.5 Using Insert Menu (Tables, charts, Clipart, shapes, pictures,WordArt, header & footer and Symbols)
- 2.6 Formatting of Documents (Paragraph, Line spacing, Bullets,Numbering & Borders, Alignment, Margins)
- 2.7 Printing a Document
- 2.8 Creating a Magazine Article in MS Word

3. Microsoft Excel

- 3.1 Creating & Saving a spreadsheet
- 3.2 Opening & Editing a spreadsheet
- 3.3 Using Cut, Copy & Paste Commands
- 3.4 Using Fonts, Borders & Shadings
- 3.5 Creating a Time table in Excel
- 3.6 Using Formulas
- 3.7 Creating Electricity/Water or Gas bill in Excel
- 3.8 Page Setup & Layouts
- 3.9 Printing of a Spreadsheet

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4. Microsoft PowerPoint

- 4.1 Using Design, Themes & Layouts
- 4.2 Making a Presentation
- 4.3 Adding Animation To a Presentation

5. Introduction to Corel Draw

- 5.1 Textile Design using Shapes
- 5.2 Textile Design using Text Tool and Path Tool
- 5.3 Using Transformation tool for design creation
- 5.4 Fashion Illustration Tracing & Rendering
- 5.5 Motif Tracing & Rendering
- 5.6 Motif Creation using different Effects
- 5.7 Textile Repeats creation

6. Adobe Photoshop

- 6.1 Design Creation using basic shapes
- 6.2 Motif Tracing
- 6.3 Making Mood Board
- 6.4 Making Textile Print with Image manipulation using filters

7. Adobe Illustrator

- 7.1 Design Creation using basic shapes
- 7.2 Design creation using symbols
- 7.3 Fashion illustration tracing & Rendering
- 7.4 Textile Pattern design
- 7.5 Textile Motifs & Repeats creation

8. Internet & Electronic Email

- 8.1 Using Internet search engines
- 8.2 Creating Email Account
- 8.3 Sending an Email with attachment

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LIST OF LABS:

Following labs will be Utilized/Engaged during this course:

- 1. Drafting Lab
- 2. Sewing Lab
- 3. Machine Embroidery Lab
- 4. Drawing and Designing Lab
- 5. Computer Lab.

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LIST OF TOOLS / MACHINERY / EQUIPMENT / TOOLS

(For a Class of 25 Students)

Name of Trade	Matric vocational
Duration of Course	2 -Year

Drafting & Sewing

Sr. No	Name of Tools & Equipment	Quantity
1.	French Curve	25 Nos.
2.	Notcher	01 No.
3.	Tracing wheel	25 Nos.
4.	Paper Shears, Fabric Shears, Pinking Shears	25 Nos.
5.	Japanese Ruler and Measuring Tapes	25 Nos.
6.	Stapler and Stapler Pins	02 Nos.
7.	Hand Punch	02 Nos.
8.	Pattern Sheets	02 Nos.
9.	Tracing Sheets	02 Nos.
10.	Drawing Boards	02 Nos.
11.	Box Board	02 Nos.
12.	Straight Pin and Thumb pin	25 Pkts.
13.	Needles assorted Hand and Machine	25 Pkts.
14.	Scissors. (6")	10 Nos.
15.	Sewing Machines (Electric)	25 Nos.
16.	Disc-matic Machines	02 Nos.
17.	Electric Iron	02 Nos.
Furnit	ure Commence	e semi-series de la companya della companya della companya de la companya della c
1.	Teacher Chair	01 No.
2.	Student Chairs	25 Nos.
3.	Drafting Tables, size= (6' x 4'), height 36"	06 Nos.
4.	White Board / Marker Board	01 No.
5.	Teachers Table	01 No.

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Hand & Machine Embroidery

Sr. No.	tem	Quantity
1.	Electric Iron	2 Nos.
2.	Iron Stand	2 Nos.
3.	Steam Iron	1 No.
4.	Over Lock Machine	1 No.
5.	Button Hole Machine	1 No.
6.	Over Head Projector	1 No.
7.	Tracing Table, size = 6' x 4', height 3'	1 No.
8.	Display Boards 4' x 8'	6 Nos.
9.	Soft Board	1 No.
10.	Embroidery Sewing machine with electric motor & stand	25 sets
	complete	
11.	Scissors 9"	25 Nos.
12.	Scale 12"	25 Nos.
13.	L-Squares (bakelite or wooden 2' x 1½')	25 Nos.
14.	Tracing Wheel	25 Nos.
15.	Inches Tape (measuring tape)	25 Nos.
16.	Small Scissors	25 Nos.
17.	Embroidery Needles	As required
18.	Set Square	25 Sets.
19.	Wooden Embroidery frames, size 10"	25 Sets.
20.	Needles assorted Hand and Machine	As required
Furnit		The second secon
1.	Drafting Table 6' x 4', height 3'	12 Nos.
2.	Stand Table 3' x 2'	25 Nos.
3.	White Board (Writing Board)	1 No.
4.	Student Chair Without Arm	25 Nos.
5.	Teacher Table	1 No.
6.	Teacher Chair With Arm	1 No.

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Elements & Principles of Drawing & Design

Sr.	Name of Tools & Equipment	Quantity
1.	Sketch files	25 No
2.	Pencils	25 No
3.	Erasers	25 No
4.	Sharpeners	25 No
 5.	Scales	25 No
6.	Poster colors (Red, Blue, Yellow, white, Black)	5 sets
7.	Pallets	25 No
8.	Brushes 03,07	25 No
9.	Pointers 0.1, 0.3	25 No
10.	Water containers	25 No
11.	Tracing papers	25 No
12.	Scissors	25 No
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7.	Drawing Boards	25 Nos.
8.	Stools	25 Nos.
9.	White Board (Writing Board)	1 No.
10.	Teacher Table	1 No.
11.	Teacher Chair With Arm	1 No.

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Computer Foundation

Sr.	Name of Lools & Equipment	Quantity
1. 1. 1.	Computer system as Server with CD/DVD writers	1
2.	Computer system C2D with LCD Screen	25
3.	UPS	1
4.	Printer	1
5.	Scanner	1
6.	Air conditioner	1
7.	Project multimedia	1
8.	Internet connection	-
Furi	niture	
1.	Hydraulic Chairs	2 5
2.	Computer Tables	25
3.	Teacher Table	1 No.
4.	Teacher Chair With Arm	1 No.
5.	White Board (Writing Board)	1 No.

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Matric Vocational (2 Years Course)

List of Consumable Materials

1. Drafting & Sewing

Sr. No.	Name of Material	
1.	Clutch Pencil	
2.	Lead pencil	
3.	Eraser	
4.	Pattern sheets	
5.	Box board	
6.	Stapler	
7.	Stapler pins	
8.	Staple pin remover	_
1.	Cotton cloth for practice of all projects	
2.	Thread cons matching fabric	
3.	Hand needles	
4.	Tailoring chalk	
5.	Scale	
6.	Machine Needles	
7.	Bobbin Cases	
8.	Bobbins	
9.	Blanket for iron table	

2. Hand & Machine Embroidery

Sr.	Name of Material		
1.	Cotton cloth for practice		
2.	Thread skeins for Embroidery (Anchor) (silky) of different colors		
3.	White thread reels		
4.	Frame 7 inches		
5.	Machine Needles (16, 11)		
6.	Scissors 4 inches		
7.	Tracing paper		
8.	Carbon Paper		
9.	Cord reels		
10.	Pencils		
11.	Erasers		
12.	Sharpeners		
13.	Scale		
14.	File for file work		
15.	Tilla, dabka		
16.	Beads of different shapes & sizes		
1.	Ribbon of different colors		

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3. Elements and Principal of Drawing & Design

Sr.	Name of Material
No.	en e
1.	Drawing Sheet/ Scholar Sheet
2.	Charcoal
_ 	Pencil B2, B12
4.	Scissors
5.	Glazing Papers
1.	Scale
2.	set square
3.	Tracing sheets
4.	Glue
5.	Scotch tape
6.	Masking tape

4. Computer Foundation

Sr.	Name of Material
Sr. No.	
1.	Printer inks/cartridge (CMYK)
2.	Board markers
3.	Printing paper
4.	Color printing Paper/ Sheet/Art Card

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MINIMUM QUALIFICATION OF TEACHER / INSTRUCTOR

- Subject	Qualification
	M.S. / M.Phil Home Economics
Drafting & Sewing	(Textile and Clothing)
	OR
Hand Embroidery	 M.T.E (Masters in technical
	education) OR
Machine Embroidery	B.Sc. Home Economics (Textile
	and Clothing) with 1- Year
	relevant experience
	OR
Elements & Principals of Drawing &	 3- years D.D.M (with 2- Year
Designing	relevant experience)
Designing	OR
	 Fashion Design 1-Year (with 3-
	Year relevant experience)
	M.A English (with 1-Year
English	relevant experience)
	M.Sc Mathematics (with 1-Year)
Mathematics	relevant experience)
	M.A islamiat (with 1-Year
Islamiyat	relevant experience)
	B.A. (Relevant Subject) with
Urdu	B.Ed.
	 Preference will be given to
Pakistan Studies	Masters in relevant subject
	B.C.S / B.s Computer Sciences
Computer Foundation	(with 1-Year relevant
Computer Foundation	experience)

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REFERENCE BOOKS

		BookTitle	Author
o.	1 (2) (1) (1) (1) (2) (1)		Frances F Mawk
			Henrietta Mary Thompsan
2.		othing for Children	Gertude Stirkckland
3.	A	Tailoring manuals	Ryan Graves Mildred
4.	Y	our Cloths & Personality	Nadra Moeen
5 .	В	achon key Malboosat	Saeeda Ghani
6.	ι –	ibass	Barbra Snook
7.	-	Crewel embroidery	Ethal Evans
8.		This is knitting	Felicca Yacopius
9.		Thread lines Pakistan	Virginia Cotton
10	<u>-</u>	Complete guide to needle work	Ondori
1	1	Embroidery for beginners	Adelia Rabina
1	2.	Appliqué	Pan Dawson
	3.	The craft of crochet	The Basic principles of cut & fit
-			writer Natalie Bray
1	4. 	Dress Pattern Designing The Technology of clothing Manufacture	
	15.	The Technology of Clothing Manager 2nd Edition.	
-	 16.	Patter Cutting	Gillian Holman & step by step
		Made Easy	Vanessa – Ann-
	17.	Knitting for the just	Judy Dodson
	18.	Sites machine Knits	Readers Digest
-	19.	Step by step sewing Lourse.	K Pervades.
	20.	Textile Designing	The foundation Lorraine
	21.	Betty Therapy	NordmanaCend 2-3-
}	22.	Flower Arranging	Jane Newdick
	23.		Jenny Raworth & Susan Berry
Ì	24.		Penny Black

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EMPLOYABILITY OF PASS-OUTS

The pass outs of this course may find job / employment opportunities in the following areas / sectors: -

- 1. Self Employment
- 2. Garments Industry
- Boutique and industrial homes.
- 4. Instructor in vocational and Technical institutes.

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