PECTAA
Transformation, Innovation and Excellence

Director (C & C)

PUNJAB EDUCATION, CURRICULUM, TRAINING AND ASSESSMENT AUTHORITY

21- E-II, Gulberg-III, Lahore
No: PECTAA/C&C Unit/2025/326

Dated: 24.10.2025

NOTIFICATION

In accordance with the approval granted by the Academics Committee of the Punjab Education, Curriculum, Training and Assessment Authority in its 7th meeting held on 23.10.2025, the Pairing Schemes and Model Papers of Matric-Tech subjects for Grade-9 **(Annex-A)** are hereby notified for implementation across Punjab.

Director (Curriculum & Compliance)

CC:

1. PSO to the Minister, Government of the Punjab, School Education Department
2. PS to the Vice Chairperson, PECTAA / Parliamentary Secretary, School Education
3. PS to the Chairperson, Chief Minister Task Force for Examination & Assessment
4. PS to the Secretary, Government of the Punjab, School Education Department
5. PS to the Secretary, Government of the Punjab, Higher Education Department
6. PS to the Special Secretary, Government of the Punjab, SED
7. PS to the Special Secretary, Government of the Punjab, South Punjab, Multan
8. Staff Officer to the Chief Executive Officer, PECTAA
9. PS to all Managing Directors, PECTAA
10. PA to the Secretary, Punjab Boards Committee of Chairpersons (PBCC)
11. PS to the Chairperson, BISE (Lahore, Gujranwala, Rawalpindi, Sargodha, Faisalabad, Sahiwal, Multan, Dera Ghazi Khan and Bahawalpur)
12. PA to all Directors, PECTAA
13. PS to the Programme Director, PMIU
14. PS to Managing Director, Punjab Education Foundation
15. PS to the Chief Executive Officer, Punjab Education Initiatives Management Authority
16. PS to the Managing Director, Punjab Daanish Schools & Centres of Excellence Authority
17. PS to the DPI (Secondary Education), Punjab
18. PS to all Chief Executive Officers (Education), District Education Authorities, Punjab
19. Director (IT), PECTAA for uploading the Notification, Pairing Schemes and Model Papers of Matric-Tech subjects for Grade-9 on the website of PECTAA.
20. Office File

Punjab Education, Curriculum, Training & Assessment Authority

INSTRUCTIONS FOR PREPARATION OF EXAM PAPER OF FASHION DESIGNING FOR GRADE-9

ESSENTIAL INSTRUCTIONS FOR PAPER SETTERS

The paper of Fashion Designing for Grade-9 will consist of 40 marks.

Duration of the paper will be 2 hours.

(Objective Type = 15 minutes + Subjective Type = 1:45 hours)

Objective Type = 10 marks + Subjective Type = 30 marks.

The paper will be made as per following details:

Part-I: Objective:	**Q-1:** 10 Multiple-Choice Questions (MCQs) will be developed from the entire content of the textbook. One MCQ will be asked each from chapter except chapter 5 from which two MCQs will be asked.	(1 × 10) = 10
Part-II: Subjective:	This section will contain two short answer questions. Each short answer question will be asked from the exercises of the textbook. The detail is as follows: **Q-2:** 4 short answer questions have to be answered out of 6. The detail is as follows: • One short answer question should be asked from each of chapters 1, 2, 3 and 4. • Two short answer questions should be asked from chapter 5.	(2 × 4) = 8
	Q-3: 4 short answer questions have to be answered out of 6. The detail is as follows: • One short answer question should be asked from each of chapters 6 and 8. • Two short answer questions should be asked from each of chapters 7 and 9.	(2 × 4) = 8
Part-III: Subjective:	This section will contain three detailed questions and students have to attempt 2 questions carrying 7 marks each. Each detailed question will be asked form the exercises of the textbook. The detail is as follows: **Q-4:** One detailed question will be asked either from Chapter 1 or Chapter 2 or Chapter 3. **Q-5:** One detailed question will be asked either from Chapter 4 or Chapter 6 or Chapter 7. **Q-6:** One detailed question will be asked either from Chapter 5 or Chapter 8 or Chapter 9.	(2 × 7) = 14

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MODEL PAPER OF FASHION DESIGNING

FOR GRADE-9

Objective (Part-I)

Time Allowed: 15 mins. **Max. Marks: 10**

Q. 1: Attempt all questions:

(i) How does fashion help the economy?

a) No impact on the economy
b) Creates jobs in design and retail
c) Only benefits rich designers
d) Only affects celebrities

(ii) Hue refers to which color family

a) red, blue, green
b) red, blue, yellow
c) red, blue, purple
d) red, blue, pink

(iii) Rhythm in design creates a sense of:

a) stability
b) movement and flow
c) randomness
d) proportion

(iv) What kind of headdresses they used to wear?

a) large and decorative
b) small and delicate
c) soft and luxurious
d) none of the above

(v) What is the meaning of Phulkari?

a) land of flowers
b) flower work
c) a type of color
d) a part of the flower

(vi) Which is the best description for the technique of Ajrak?

a) block printed geometric shapes
b) tie and die abstract shapes
c) needlework in floral shapes
d) freehand drawing

(vii) What does anatomy help artists achieve?

a) abstract shapes
b) realistic figures
c) garment colours
d) avoids movement

(viii) The Peter Pan collar is best known for:

a) its sharp and pointed shape
b) its stand-up, stiff look
c) its rounded and soft edges
d) its long, folded-back lapels

(ix) Which of the following is an animal-based fiber?

a) polyester
b) cotton
c) silk
d) linen

(x) Which tool is used to measure fabric accurately?

a) scissors
b) measuring tape
c) seam ripper
d) pin cushion

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Subjective (Part-II)

Q2. Answer any four of the following short questions. (2x4=8)

(i) What does SDG stand for?

(ii) Why is texture important in design?

(iii) How does movement influence a composition?

(iv) Which civilization had its influence on the Gandhara Civilization?

(v) Define culture and craft.

(vi) What type of cap or headgear is worn by the people of Gilgit Baltistan?

Q3. Answer any four of the following short questions. (2x4=8)

(i) Name three basic geometric shapes used in drawing.

(ii) How many heads tall is a fashion figure, and why is it elongated?

(iii) Identify and describe three common sleeve styles.

(iv) Why is cotton important for Pakistan's economy?

(v) How does a backstitch differ from a running stitch?

(vi) Name any two natural and synthetic fabrics?

Subjective (Part-II)

Attempt any two questions in detail from the following. (2x7=14)

Q4. What are some real-world examples of designs that showcase an innovative use of the elements of design?

Q5. How does using perspective create a sense of depth in a drawing, and what are the different types of perspective?

Q6. Identify and compare different types of cotton fabrics. Discuss the uses of each type in everyday clothing and textiles.

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INSTRUCTIONS FOR PREPARATION OF EXAM PAPER OF INFORMATION & COMMUNICATION TECHNOLOGIES (ICT) FOR GRADE-9

ESSENTIAL INSTRUCTIONS FOR PAPER SETTERS

The paper of Information & Communication Technologies (ICT) for Grade-9 will consist of 40 marks.
Duration of the paper will be 2 hours.
(Objective Type = 15 minutes + Subjective Type = 1:45 hours)
Objective Type = 10 marks + Subjective Type = 30 marks.
The paper will be made as per following details:

Part-I: **Objective:**	**Q-1:** 10 Multiple Choice Questions (MCQs) will be developed from the entire content of the text book. Two MCQs will be asked from each of Chapters 1, 2, 4, and 6, while one MCQ will be asked from each of Chapters 3 and 5.	1 × 10 = 10
Part-II: **Subjective:**	This section will contain two short answer questions. Each short answer question will be asked from the exercises of the textbook. The detail is as follows:	
	Q-2: 4 short answer questions have to be answered out of 6. The detail is as follows: • Two short answer questions will be asked from each of chapter No. 1, 2 and 3.	2 × 4 = 8
	Q-3: 4 short answer questions have to be answered out of 6. The detail is as follows: • Two short answer questions will be asked from each of chapter No. 4, 5 and 6.	2 × 4 = 8
Part-III: **Subjective:**	This section will contain three detailed questions and students have to attempt two questions carrying 7 marks each. Each detailed question should be asked form the exercises of the textbook. The detail is as follows: **Q-4:** One detailed question will be asked from Chapter 2. **Q-5:** One detailed question will be asked from Chapter 4. **Q-6:** One detailed question will be asked either from Chapter 5 or Chapter 6.	2 × 7 = 14

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INSTRUCTIONS FOR PREPARATION OF EXAM PAPER OF COMMUNICATION SKILLS & PERSONAL GROOMING FOR GRADE-9

ESSENTIAL INSTRUCTIONS FOR PAPER SETTERS

The paper of Communication Skills & Personal Grooming for Grade-9 will consist of 40 marks.
Duration of the paper will be 2 hours.
(Objective Type = 15 minutes + Subjective Type = 1:45 hours)
Objective Type = 10 marks + Subjective Type = 30 marks.
The paper will be made as per following details:

Part-I: Objective:	**Q-1:** 10 Multiple Choice Questions (MCQs) will be developed from the entire content of the textbook. One MCQ will be asked from each chapter except chapter 5 from which two MCQs will be asked.	**1 × 10 = 10**
Part-II: Subjective:	This section will contain two short answer questions. Each short answer question will be asked from the exercises of the textbook. The detail is as follows: **Q-2:** 4 short answer questions have to be answered out of 6. The detail is as follows: • One short answer question should be asked each from chapters 1, 2, 3 and 4. • Two short answer questions should be asked from chapter 5.	**2 × 4 = 8**
	Q-3: 4 short answer questions have to be answered out of 6. The detail is as follows: • One short answer question should be asked each from chapters 7 and 8. • Two short answer questions should be asked each from chapters 6 and 9.	**2 × 4 = 8**
Part-III: Subjective:	This section will contain three detailed questions and students have to attempt two questions carrying 7 marks each. Each detailed question will be asked form the exercises of the textbook. The detail is as follows: **Q-4:** One detailed question will be asked either from Chapter 1 or Chapter 2 or Chapter 3. **Q-5:** One detailed question will be asked either from Chapter 4 or Chapter 5 or Chapter 6. **Q-6:** One detailed question will be asked either from Chapter 7 or Chapter 8 or Chapter 9.	**2 × 7 = 14**

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MODEL PAPER OF COMMUNICATION SKILLS AND PERSONAL GROOMING FOR GRADE-9

OBJECTIVE (PART-I)

Time Allowed: 15 mins. **Max. Marks: 10**

Q. 1: Multiple Choice Questions:

(i) Which type of communication follows established rules and protocols?

(a) Non verbal (b) Written communication

(c) formal communication (d) Informal communication

(ii) Which means expressing your ideas in a way that is easy to understand and free form complicated language?

(a) Empathy (b) Clarity

(c) Consciousness (d) Paraphrasing

(iii) Which of the following may be an example of haptics?

(a) Smiling (b) Shaking hands

(c) Maintaining eye contact (d) Leaning forward

(iv) Which part of speech connects words, phrases, or clauses?

(a) Preposition (b) Conjunction

(c) Interjection (d) Article

(v) Which type of communication involves expressing your thoughts and needs in a clear, direct and respectful way?

(a) Assertive communication (b) Passive communication

(c) Aggressive communication (d) Passive- aggressive communication

(vi) We can build self-confidence by:

(a) setting small goals (b) seeking approval

(c) avoiding challenges (d) ignoring weaknesses

(vii) The primary purpose of using sunscreen daily is to:

(a) protect skin from UV rays (b) improve skin texture and tone

(c) keep the skin moisturized (d) remove acne and freckles

(viii) A key element of dining etiquette in formal settings is:

(a) speaking loudly (b) using the table as one like

(c) using the proper cutlery (d) ignoring the table setting

(ix) Which manners help to build a cooperative and respectful atmosphere where everyone feels valued and motivated?

(a) Professional etiquettes (b) Greeting

(c) First impression (d) Good workplace manners

(x) One of the risks associated with irresponsible internet usage is:

(a) data breaches (b) increased followers

(c) more social media likes (d) faster internet speed

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SUBJECTIVE (PART-II)

Q2. Answer any four of the following short questions: (2 × 4 = 8)

(i) What is encoding and decoding a message?

(ii) How can you review your communicative sentences?

(iii) How can facial expressions impact a conversation?

(iv) Explain the difference between an adjective and an adverb.

(v) How does negative self-talk impact self-confidence.

(vi) Differentiate between assertive and aggressive communication.

Q3. Answer any four of the following short questions: (2 × 4 = 8)

(i) Why is personal hygiene important for overall health?

(ii) What are the primary components of a basic skincare routine?

(iii) What are the key elements of dining etiquette in formal settings?

(iv) Explain the concept of non-verbal communication and give one example.

(v) What are some examples of ethical practices when using digital content?

(vi) Why should you be cautious about engaging in online conflicts?

SUBJECTIVE (PART-III)

Attempt any two questions in detail from the following: (2 × 7 = 14)

Q-4. Discuss the various components of non-verbal communication and explain how they interact to create meaning.

Q-5. Write an email to your friend regarding examination.

Q-6. Explain the importance of maintaining a responsible and ethical digital presence.

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Pairing Scheme / Instructions for Preparation of Exam Paper of Computer Science & Entrepreneurship-Tech for Class-9

The paper of Computer Science & Entrepreneurship-Tech for Grade-9 will consist of 40 marks.
Duration of the paper will be 2 hours.
(Objective Type = 15 minutes + Subjective Type = 1:45 hours)
Objective Type = 10 marks + Subjective Type = 30 marks.
The paper will be made as per following details:

Part-I: **Objective:**	**Q-1:** 10 Multiple Choice Questions (MCQs) will be developed from the entire content of the textbook. One MCQ will be asked from all chapters from chapter No. 1 to 10.	**1×10= 10**
Part-II: **Subjective:**	This section will contain three short answer questions. Each short answer question will be asked from the exercises of the textbook. The detail is as follows:	
	Q-2: 4 short answer questions have to be answered out of 6. The detail is as follows: • One short answer question will be asked each from chapter No.1, 2, 4 and 6. • Two short answer questions should be asked from chapter No. 3.	**2 × 4 = 8**
	Q-3: 4 short answer questions have to be answered out of 6. The detail is as follows: • Two short answer questions will be asked from chapter No. 5. • One short answer question will be asked each from chapter No. 7, 8, 9 and 10.	**2 × 4 = 8**
Part-III: **Subjective:**	This section will contain three detailed questions and students have to attempt two questions carrying 7 marks each. Each detailed question will be asked form the exercises of the textbook. The detail is as follows: **Q-5:** One detailed question will be asked from Chapter No 5. **Q-6:** One detailed question will be asked from Chapter No 7. **Q-7:** One detailed question will be asked either from chapter 2 or chapter 10.	**2 × 7=14**

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MODEL PAPER OF COMPUTER SCIENCE AND ENTREPRENEURSHIP-TECH FOR GRADE-9

Objective (Part-I)

Question # 1 **Time Allowed: 15 mins**

Multiple Choice Questions (MCQ)

Choose the correct option **(1x10 = 10)**

i. Which of the following transport's data inside a computer among different Component?

a) Control Unit b) System Bus
c) Memory d) Processor

ii. In the single precision, how many bits are used for the exponent?

a) 23 bits b) 8 bits c) 11 bits d) 52 bits

iii. Which logic gate output true only if both inputs are true??

a) OR gate b) AND gate c) XOR gate d) NOT gate

iv. Which of the following is an example of application software?

a) Microsoft word b) BIOS
c) Disk cleanup d) Device Manager

v. Which network topology connects all devices to central hub?

a) Ring b) Mesh c) Bus d) Star

vi. Which term refers to the process of ignoring the detail to focus on the main idea?

a) Decomposition b) Pattern Recognition
c) Abstraction d) Algorithm Design

vii. What type of data is used to Categorize items without implying any order?

a) Ordinal Data b) Discrete Data
c) Nominal Data d) Continuous Data.

viii. Which of these is a security concern in IOT deployment?

a) Device Vulnerability b) Data privacy
c) Lack of Standardization d) All

ix. What should you do if you email from an unknown render an email asking for personal information?

a) Provide the information requested
b) Forward the email to your friends
c) Ignore or delete the email
d) Open the email and click on any links

x. What is the Frist step in the design thinking process?

a) Prototyping b) Testing c) Empathizing d) Defining

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Subjective (Part-II)

Total Marks: 30 **Time Allowed: 1:45 hrs**

Q # 2 Write Short answers to any four (4) questions. (2x4=8)

i. Define Natural Science.

ii. Convert 1010011010 to Octal number system.

iii. What do you know about Analog signal?

iv. Simplify the expression (A+B). ($\overline{A}$+B).

v. What do you know about application Software?

vi. What is algorithm?

Q # 3 Write Short answers to any four (4) questions. (2x4=8)

i. What are the basic components of data communication?

ii. Define router.

iii. Define qualitative data.

iv. Define Role-based systems with example.

v. Define Cloud Services.

vi. Define role of digital Technologies.

Subjective (Part-III)

(2x7=14)

Q # 4 What is network topology, explain bus and star topology?

Q # 5 What is data collection, Explain different method of data Collection?

Q # 6 What is E-commerce, also explain E-commerce platforms?

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